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The Role of Educational Institutions in Instituting Ethics in Student life: Islamic Science Initiative

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Abstract

The paper recipe was an examination of potentiality that Islamic Science possesses toward the development and achievement of Ideal Student on tertiary institutions. Knowing fully that concerned institution had sufficiently suffered from the conventional norms and ethics operation, in that instituting discipline sometimes felled when religious norms and ideas is not well pronounced. Alas! Islamic law had provided several guidelines on behavior, attitude, relationship, respect, teachers/lecturers position needed by student and many of these. Pronouncing clearly the former, it fosters the accumulation of good character which at tail end produce good product (Graduate). Observation and experience in examining the practice and attitude of student in relating with their lecturers, institutions employees, and their colleagues is depressed. Islamic science faculty should not be left in vain, but rather should advice the institutions to create/form a unit charge with the responsibility of guiding and counseling both new and existing student, organizing workshops/seminars on character building, learning method, human relation, spiritual understanding and many more of these. It was found that, there existed a positive impact on the trend of institutions and individuals that commit a patronage to such system [1]. It's good strategy that contributes to building a powerful ideal student in our higher institutions.

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The paper enumerate that in as much as the Islamic science continues toward solidifying a standard system of character building, which were previously unconcerned, will see significance of fruitful knowledge and teachers student relation, teachers to teachers relation, student to student relation and the product equals to perfect and effective education in our system.

Keywords: Islamic Science; Ethics; Ideal Student; Educational Institution; Initiative.

1. Introduction

It's become necessary to study our students attitudes in our institutions of learning in this millennium, looking at the global changes in technology which it's become an integral part of lives of today's students in higher education. "It is often claimed that the current cohorts of student are so adept at digital technologies that their lifestyles are, as a matter of fact, determined by the use they make of these technologies in areas such as personal communications, entertainment and social interaction" [2]. They are undergoing profound and rapid changes which force educational system to respond, academic, administrative and of course student activities on campus all responded to the subsystem changes [3]. We often here or know someone who is incredibly bright and yet cannot seem to pull their life together or the brilliant student who flunks out of university. We know from our familiarity with them that they have good to superior intelligence level, but that doesn't seem to be enough to ensure success. And at the same time we can probably describe in some form why we feel these students have not been successful. Our description would include certain traits or behaviors that have nothing to do with intelligence.

Overtime, scientist have begun to study why standard intelligence along isn't enough to predict performance in an individual. They have realized that there is another type of intelligence that isn't related to the standard cognitive intelligence – it's called emotional intelligence [4].

This paper would cover required areas that support student performance which are the ideal situation that support his natural knowledge in his struggle to take his study carrier in the higher institutions' campus to required level.

1.2 Constraint/limitation

The study cycled within the environs of tertiary institution. The universities, polytechnics, colleges of educations and other advance educational institutions in Nigeria, mission defined is to institute discipline, technological awareness and its proper usage, learning style and agenda and of course aims to produce good product that would be useful to larger society. Alas! Constraint remains the medium of communication, absence from noises, to cover the targeted cycle. However, using this means of publication is one of the measures taking to ensure gabs in communication are reduced.

2. Material and Method

2.1 Who is an ideal student on campus?

Students are the future hope of the country. A student is like clay which can be molded into any shape. Hence, it is very necessary that the student should be brought up and taught in the right ways. The environment of society is responsible for shaping the character of student [5]

An ideal student may be classified in various ways, depending upon the writer's understanding. For this paper, ideal student is expressed as those whom are able to understand the physical, mental and social impact that they have on their bodies, minds, relationship and ability to pursue and achieve goals. In summary, they are able to moderate their own emotions so that their emotions support their activities and enhance their quality of life.

What the world badly need today is not wealth, affluence, and prosperity but student with exemplary character, the progress of the nation depends on such students alone [6]. In addition toward understanding who is an ideal student, in Belgium, it was stated that an ideal student are those that poses the below attributes;

- Who arrives on time in school
- Who has fun in the court
- Who respect its material and that of the others
- Who listen to the other one
- Who is dynamic and participates
- Who tries to have good results
- Who is up to date in the work
- Who respects the person who surround him
- Who helps the others for the others
- Who knows how to express himself
- Who expresses his opinion
- Who in him straight ahead to be different[7]

2.2 Higher Educations' Institutions' campus

Globalization's movement as it affects society, so also the world in which institutions of higher learning operate is equally changing dramatically [8]. The social, cultural, economic, political, technological and other system that are at work in the communities have been challenging to the very core by these changes. Consequently education and survival system on such institution's campuses have been compelled to respond to these changes. In order to ensure a future in which the quality of student life and knowledge be maintain and develop positively, there is a need for observable shift toward greater participation in decision making that foster discipline and guidance among and between student to ensure positive and denounce negative effect in promoting quality education. The problems faced by higher institutions of education's campuses are diverse, deep rooted and as much social and political. They are for the most part school system problems. Education failure can be explained in part by the way school campuses are structured and managed. Fundamental causes are poor performance of higher education institution's management, lagging behind instituting discipline and ethical observation by every single student [8]

This paper would assist to pinpoint some of the techniques which an intelligent student on campus should per-take to ensure efficient and effective life and knowledge on campus which may view to be vital to him/her and to the general society.

2.3 How an intelligent ideal student should be on campus?

Educational system and education of people is core to the progress of every society. Educated people are the driving force behind a nation's economic growth and development. Education is important because living standard, economic growth and competitiveness are directly related to the state of nation's school. The educational environment, however is constantly in a state of flux, in such environment, competition for both student knowledge and discipline need to be increase, no matter how good these institutions are now, or how good they have been, need to act pro-actively and initiate positive, quality focus and learner-centered programs on student, recognizing a mission of been on higher institution's campus, to achieve this end, they need an improvement model that examine each and every process in order to promote continued and permanent reform. Such reformation requires a long term comprehensive approach instead of piece-meal approach to deal with problems [3].

Here below are some suggestions toward student within which the principles and tool of quality life and knowledge on campus are rapidly applicable to an ideal student.

2.3.1 Selection of peer group

peer groups are friends and people you often relate, communicate and work as a team. Selection of wrong peer group, tarnish and diminish your image and future goal. As clearly enlighten by noble prophet (P.B.U.H), MENTIONED in one of the book of his hadith, MIN KHUNUZIS-SUNNAH- Related by imam Bukhari and Imam Muslim [9]

Table 1: Prophet (SAW) Hadith (Bukhari & Muslim)

Transliteration	Translation
Inna mathalu jahlisul salih wa jalisul suu'I, ka hamilill misk wa nahfikhil khiri, fahamilil misk, amma an yuhziyaka, wa imam an tabta'a minhu, wa amma an tajda minhu rihun dayyibun. Wa nahfikhil khiri, imam an yuhrika thiyabaka, wa imam an tajda minhu rihun muntinun	A great example of relating with a good or bad team, is just like relating with a perfume seller or a black smith, for a perfume seller, you end up with a nice scent of even have some on your body or cloth, whereas, for a black smith you may end up with an abusive or bad odor or even having your cloth been burn by a flash of fire.

Students often fall wrongly at the hands' of friends whom doesn't possess a sense of good emotion. Therefore, it's a task for an incoming student into the environment to use his cognition to develop a skill of awareness and acknowledgement in order to make good empathy. You simply need to beware of other people's emotion. Unfortunately, some rely on other people to tell them how good they are, you may wrongly be committed to a negative peer group. Think about the standard of discipline you learn at home, your religious ethics, cultural ethics, social and political discipline etc there you determine such from other student within the environment and begin to liaise with those that posse required tools of discipline learned at home. You may need to use some other tools to attempt to discover how others feel. This is easy when the person is very emotionally expressive, because you can usually tell from their body language, their facial expression, or their non- verbal cues. But for others, you will need to ask questions, reed between the lines of what they are saying, and use trial and error until you get to the point where you understand how they are feeling. With these and many measures will assist you to select a good peer group [10].

2.3.2 Organize your academic activities

At a peak of studying and selecting your work team as your close peer group, so also designing your academic activities became necessary. You will choose the actions and behavior that will drive your goal achievement – you may decide to do things such as:

- Determine and study your lecture time table properly.
- Structure your prayer time to ensure prompt congregational prayer (Muslim student)
- Structure your prayer time Sunday's to ensure meeting the church sermon
- Structure your night long time table to ensure team reading time, personal reading time, night supplication, and resting time to assist you wake early for smoother day operation
- Identify out of your lecture time table free time for afternoon rest, library visit and sport activities.
- Learn and depict yourself to sitting on front seat during lecture to avoid verbal or body noise which distract your understanding
- Form a habit of after-lecture browse- ie ensure acute follow-up of your lecture note immediately, for its assist in memory recognitions and saving.

2.3.3 Moral interactions

Moral interaction is determined by what comes from within a person, what a person is and not adherence to a set of behavioral standard. One can be trained to apply policy and behavior. This is only half the equation. Moral individual is more than a person who is conditioned to follow rules or policies. The bottom line for moral behavior is doing what is right and this is guided by the background of your believe. Ideal student is expected to behave morally, interact morally and feel that any moral activity is done equally with him. This interaction gives him an additional knowledge and experience morally.

Other issues which may add value to moral act are:

- Effective at give and take
- Good at compromising
- Seek mutual understanding
- Deal with difficult issues head-on
- Welcome open and frank discussion
- Receptive to good and bad news
- Don't let disagreement, become roadblocks to further communication

2.3.4 Social skill

Social interaction is the ability to relate, perceive and understand the social relationships and structure in which you and those around you are operating [3]. Its' involves being able to understand how other people are feeling – and validating those feelings. It requires being able to recognize relationship and structures within your environment or your social networks. And it means understanding that individual happiness is dependent upon assisting others to achieve their own happiness as well. An ideal student in higher institution campus in relation to social skill may participate and adopt some things such as;

- Easy to talk to
- Good team player
- Good at resolving dispute
- Excellent communicator
- Focus on helping others
- Skills of building relationship [11].

2.3.4 Discipline

It is important to remember that years' of successful growth and performance by one immoral or unethical act diminishes the good images accumulated. Individual behaving badly would likely lose the esteem and respect of the societal members. Discipline is about respecting each and every steps of required norms, culture, believe and social interaction that prevailed and regarded as right within a certain society. A logical student whom tend to acquire every steps of benefit from higher education institutions' campuses, most wisely behave ethically within the specification. Some of key areas identified by this paper are:

- Respect and abide by the school's rules and regulation
- Respect and honor all institutions' personnel no matter what level a staff may belong. E.g. even a cleaner.
- Being a student, all academic staffs are your parent, no matter the level of his age or department he/she belongs.
- Respect to all your colleagues on campus
- Special respect to female counter parts and vice versa
- Avoid pronouncing abusive word against every single individual on campus

- Dress accordingly

3. Result

The paper was a speech presented by author to graduate of Business Administration Department, Yobe State University, Nigeria on their graduation 2014/2015 session.

It was found that the student have conceived positive information, this was determined from questions raised after presentation, equally comment and observation raised indicated concrete understanding, which to the author's personal observation paper depict the required aims.

The dean's representative, student affairs promised to take necessary measures on all issues discourse which sound to the author as 'message delivered'.

It was equally found that student attitude toward studies, relation with teachers, and colleagues has positively change. Therefore, the paper aims was achieved.

4. Conclusion

In conclusion, as the 21st century begins and of course emancipating, it's apparent that global problem exist and need breakthrough solutions. Achieving more with the same or less will be an essential part of these solutions. The papers result with the proper solution to harness the occurring issues in our institution. The problem discourse fit the situation and the discursions is timely

For example, the issue made for was the issue of technological advancement coupling with global changes. To every one beliefs technology or technological changes is worth important to present days, but may be negatively use by youth if proper guiding and counseling is not instituted. In regard to this, the paper aims at ensuring alertness in our student technological culture, so that proper used is administered.

Secondly, paper traced discipline attitude in relation to student among themselves and of course student to teachers and other administrative staffs in our tertiary institution.

Another point pointed was the student reading culture, framing reading table, organizing group reading, preparing for exams etc. in addition choosing peer group was also stressed in this paper. How does student knows or able to determine his friends on campus, certifying behavior trait of others in other to find a colleagues to relate with.

This author made all effort toward justifying the paper for better.

5. Recommendation

Higher institutions of learning most be well alert with the dowelling manifestation of technology that turns or tarnished in the other angle the image, discipline, attitude, knowledge of our dear learned and learners on

campus. The global technology should be positively used!!! Respect for campus ethics must be maintain, guiding and counseling unit of our dear institutions of learning must be improve and fully loaded with required input to discharged their responsibility. Lastly not the least dear student, struggle to correct your attitude toward technological edge, western so called development should be watch critically, so that positive amongst put to practice and ignore negative amongst. Management of higher Institutions of learning should co-opt effective check and balance toward quality ethics within campus. May this paper be the sources of correcting your negative attitudes?

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